

	A	B	C
1	Timestamp	Are you in the honors concentration? If not, why not?	What semester and year do you expect to graduate?
2	12/17/2013 12:59:26	I've been an undergraduate for a LONG time. I transferred to	Fall 2013
3	12/17/2013 14:23:12	I am not in the honors concentration. I was not aware of the	Fall 2013
4	12/18/2013 15:22:56	I am not in the honors concentration. Well, I do not believe that	Fall 2013
5	12/19/2013 14:13:38	Yes.	Fall 2013
6	12/20/2013 1:20:07	When I decided not to go to law school, I choose the general	Spring 2013
7	5/16/2014 14:08:19	No, I do not have a high enough GPA.	Spring 2014
8	5/16/2014 21:31:03	No. Didn't know all that well what it was. Wasn't really	Spring 2013
9	5/16/2014 23:11:48	It is a waste of time and money to pursue a 5 year education	Spring 2014
10	5/17/2014 11:31:57	Yes	Spring 2014
11	5/17/2014 15:17:05	I am in Honors	Spring 2014
12	5/17/2014 15:39:57	No, I am not in the honors concentration. My GPA is not high	Spring 2014
13	5/18/2014 19:28:49	No I am not. I have not held enough A's consistently to	Spring 2014
14	5/18/2014 21:52:17	I did not know about it, but I was primarily only interested in the	Spring 2014
15	5/18/2014 22:43:08	In trying to graduate I did not have the time to take the extra	Spring 2013
16	5/19/2014 13:36:06	No. Upon choosing Philosophy as my degree, my GPA made	Fall 2014
17	5/20/2014 8:25:37	I was lacadazical in joining the major and simply did not look to	Spring 2014
18	5/20/2014 12:26:53	I am not in the honors concentration because I did not know	Spring 2014
19	5/21/2014 11:35:28	No, because I wanted the Ethics, Politics, and Law	Spring 2014
20	5/21/2014 12:42:06	Yes, because I want to continue on to grad school.	Spring 2014
21	5/21/2014 19:42:24	I am not in the honors concentration because I felt insecure	Spring 2014
22	5/21/2014 22:04:24	My GPA is too low.	Spring 2014
23	5/21/2014 23:08:08	I am not in the honors concentration for two reasons 1) I don't	Spring 2014
24	5/22/2014 12:14:34	No, I did not have enough time to get the extra units. I	Spring 2014
25	5/22/2014 14:17:24	No, I do not have the grades to be in Honors.	Spring 2014
26	5/22/2014 16:55:13	I am not in the honors concentration because I am still trying to	Spring 2014
27	5/22/2014 17:39:11	Yes I am. Hoping that I get my tassell tomorrow at graduation.	Spring 2014
28	5/22/2014 18:06:37	Did not want to do it.	Spring 2014
29	5/26/2014 19:39:49	My GPA was not high enough.	Spring 2014

	D	E
1	Is Sacramento State the first college or university you attended?	At about what point did you decide to major in philosophy?
2	No, I transferred after attending a different 4-year college or university.	My senior year.
3	No, I transferred after attending community college.	My junior year.
4	No, I transferred after attending community college.	My sophomore year.
5	No, I transferred after attending community college.	My sophomore year.
6	Yes, I started here as a freshman.	My junior year.
7	No, I transferred after attending a different 4-year college or university.	My junior year.
8	No, I transferred after attending community college.	My junior year.
9	No, I transferred after attending community college.	Before attending college.
10	Yes, I started here as a freshman.	My junior year.
11	No, I transferred after attending community college.	My sophomore year.
12	No, I transferred after attending community college.	My sophomore year.
13	No, I transferred after attending community college.	My sophomore year.
14	No, I transferred after attending a different 4-year college or university.	My freshman year.
15	No, I transferred after attending community college.	My sophomore year.
16	Yes, I started here as a freshman.	My sophomore year.
17	Yes, I started here as a freshman.	My sophomore year.
18	No, I transferred after attending community college.	My sophomore year.
19	No, I transferred after attending a different 4-year college or university.	My junior year.
20	No, I transferred after attending community college.	My sophomore year.
21	No, I transferred after attending community college.	My sophomore year.
22	No, I transferred after attending community college.	My sophomore year.
23	Yes, I started here as a freshman.	My sophomore year.
24	No, I transferred after attending community college.	My freshman year.
25	Yes, I started here as a freshman.	My freshman year.
26	No, I transferred after attending community college.	My freshman year.
27	Yes, I started here as a freshman.	My junior year.
28	Yes, I started here as a freshman.	My sophomore year.
29	Yes, I started here as a freshman.	My sophomore year.

	F
1	Please evaluate the significance of this factor in your decision to major in philosophy: Your interest in the subject.
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	G
1	How important was the following consideration in your decision to major in philosophy: it
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	H
1	Please evaluate the significance of this factor in your decision to major in philosophy: It is a low unit major.
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	I
1	Please evaluate the significance of this factor in your decision to major in philosophy: I believe it is a good major for the line of work I am
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	J
1	Please evaluate the significance of this factor in your decision to major in philosophy: I believe it is a good major for the graduate or
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	K
1	Please evaluate the significance of this factor in your decision to major in philosophy: I needed to graduate and philosophy provided one of
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	L
1	Which of the following was the most significant factor in your decision to major in philosophy?
2	It complemented another major or field of interest.
3	It complemented another major or field of interest.
4	I had an inspiring teacher.
5	The subject is interesting to me.
6	I believed it to be a good major for the line of work I am interested in.
7	The subject is interesting to me.
8	I believed it to be a good major for the line of work I am interested in.
9	The subject is interesting to me.
10	The subject is interesting to me.
11	I had an inspiring teacher.
12	I believed it to be a good major for graduate or professional school.
13	I believed it to be a good major for graduate or professional school.
14	I believed it to be a good major for the line of work I am interested in.
15	The subject is interesting to me.
16	I believed it to be a good major for the line of work I am interested in.
17	I believed it to be a good major for graduate or professional school.
18	The subject is interesting to me.
19	I believed it to be a good major for graduate or professional school.
20	The subject is interesting to me.
21	The subject is interesting to me.
22	I believed it to be a good major for graduate or professional school.
23	I believed it to be a good major for the line of work I am interested in.
24	I believed it to be a good major for the line of work I am interested in.
25	The subject is interesting to me.
26	The subject is interesting to me.
27	The subject is interesting to me.
28	I believed it to be a good major for graduate or professional school.
29	I had an inspiring teacher.

	M
1	Which of following was the least significant factor in your decision to major in philosophy?
2	I believed it to be a good major for the line of work I am interested in.
3	I needed to graduate, and philosophy provided one of the quickest ways to do so.
4	I believed it to be a good major for the line of work I am interested in.
5	I needed to graduate, and philosophy provided one of the quickest ways to do so.
6	It is a low unit major.
7	It is a low unit major.
8	It is a low unit major.
9	I believed it to be a good major for graduate or professional school.
10	I believed it to be a good major for the line of work I am interested in.
11	I needed to graduate, and philosophy provided one of the quickest ways to do so.
12	The subject is interesting to me.
13	It is a low unit major.
14	It is a low unit major.
15	It is a low unit major.
16	The subject is interesting to me.
17	It is a low unit major.
18	The subject is interesting to me.
19	It is a low unit major.
20	It is a low unit major.
21	I had an inspiring teacher.
22	It is a low unit major.
23	It is a low unit major.
24	It is a low unit major.
25	I needed to graduate, and philosophy provided one of the quickest ways to do so.
26	I needed to graduate, and philosophy provided one of the quickest ways to do so.
27	It is a low unit major.
28	It complemented another major or field of interest.
29	I needed to graduate, and philosophy provided one of the quickest ways to do so.

	N	O	P
1	If you are a double major, what is your other major?	What is your cumulative GPA?	What is your current GPA in Philosophy?
2		3.2	3.7
3		3	3.2
4	I am not.	Before this semester's grades are	I do not know where that is posted. All I can see
5		3.9	4
6		2.3	
7	None	2.2	2
8			
9		3.3	2.7
10		3.8	3.9
11		3.5	3.8
12		3.2	
13		3.2	3.2
14	English	2.6	
15	Geology	3.3	3.5
16			2.8
17		2.5	3.5
18		2.6	3.3
19		2.7 total / 3.8 Sac State	3.8
20	N/A	3.6	3.7
21		2.7 not sure	
22		3.1	3.5
23	N/A	3.3	2.9
24		3.2	3.4
25		2.5	
26			
27		3.68	3.82
28	N/A	3.4	3.6
29	Religious Studies		

	Q	R
1	Which of the following best describes your level of commitment to your university education?	If you have a minor, what is it?
2	Generally committed to doing my best.	
3	Generally committed to doing well, though not necessarily my best.	
4	Generally committed to doing well, though not necessarily my best.	N/A
5	Generally committed to doing my best.	
6	Generally committed to doing my best.	
7	Not particularly committed to school, just glad to be getting done with it.	None
8	Generally committed to doing well, though not necessarily my best.	
9	Generally committed to doing my best.	Film Studies
10	Generally committed to doing my best.	
11	Generally committed to doing my best.	Communications
12	Generally committed to doing well, though not necessarily my best.	
13	Generally committed to doing my best.	
14	Committed to graduating, but doing well in classes is not a high priority.	N/A
15	Generally committed to doing my best.	
16	Generally committed to doing well, though not necessarily my best.	
17	Generally committed to doing well, though not necessarily my best.	
18	Generally committed to doing my best.	
19	Generally committed to doing my best.	
20	Generally committed to doing my best.	N/A
21	Generally committed to doing my best.	Marketing
22	Generally committed to doing my best.	
23	Committed to graduating, but doing well in classes is not a high priority.	N/A
24	Generally committed to doing well, though not necessarily my best.	
25	Generally committed to doing well, though not necessarily my best.	
26	Generally committed to doing my best.	
27	Generally committed to doing my best.	Goverment
28	Generally committed to doing well, though not necessarily my best.	N/A
29	Generally committed to doing well, though not necessarily my best.	

	S
1	How soon after you decided to major in philosophy did you officially declare or change your major to Philosophy?
2	Immediately
3	Immediately
4	Immediately
5	Within a semester
6	Immediately
7	Immediately
8	Within a year
9	Waited more than a year
10	Within a year
11	Within a year
12	Immediately
13	Immediately
14	Immediately
15	Within a year
16	Immediately
17	Immediately
18	Within a semester
19	Immediately
20	Immediately
21	Waited more than a year
22	Immediately
23	Within a semester
24	Immediately
25	Within a semester
26	Within a semester
27	Immediately
28	Waited more than a year
29	Within a semester

	T
1	If you were actively pursuing a different major before you changed it to Philosophy, what was it?
2	Literature
3	History
4	N/A
5	Commerical Music Recording, English Literature
6	CRJ
7	Anyone with better job prospects
8	Anthropology
9	
10	Biochem
11	Communications
12	
13	
14	N/A
15	Biomedical Engineering
16	
17	Civil Engineering
18	Biochemistry
19	Radio-TV-Film
20	
21	Political Science
22	
23	Kinesiology
24	
25	Communications
26	
27	Government
28	Government
29	

	U	V
1	Majoring in Philosophy has turned out to be a good choice for me.	
2		8
3		10
4		10
5		10
6		9
7		6
8		10
9		1
10		10
11		10
12		9
13		10
14		10
15		9
16		10
17		10
18		10
19		10
20		10
21		10
22		10
23		8
24		10
25		10
26		10
27		10
28		10
29		8

1	How many hours a week would you spend studying or completing assignments for an average lower-division philosophy course?
2	Between 1 and 5 hours.
3	Between 1 and 5 hours.
4	Between 1 and 5 hours.
5	Between 1 and 5 hours.
6	Between 5 and 10 hours.
7	Between 5 and 10 hours.
8	Between 10 and 15 hours.
9	More than 20 hours.
10	Between 1 and 5 hours.
11	Between 1 and 5 hours.
12	Between 1 and 5 hours.
13	Between 10 and 15 hours.
14	Between 1 and 5 hours.
15	Between 1 and 5 hours.
16	Between 5 and 10 hours.
17	Between 1 and 5 hours.
18	Between 5 and 10 hours.
19	Between 1 and 5 hours.
20	Between 1 and 5 hours.
21	Between 1 and 5 hours.
22	Between 1 and 5 hours.
23	Less than 1 hour.
24	Less than 1 hour.
25	Less than 1 hour.
26	Between 1 and 5 hours.
27	Between 1 and 5 hours.
28	Between 10 and 15 hours.
29	Between 1 and 5 hours.

	X
1	As a result of studying philosophy my critical thinking skills have improved a great deal.
2	8
3	9
4	10
5	10
6	10
7	7
8	10
9	1
10	8
11	10
12	10
13	9
14	10
15	9
16	10
17	10
18	10
19	10
20	10
21	10
22	10
23	10
24	7
25	8
26	10
27	10
28	9
29	9

	Y
1	As a result of studying Philosophy my analytical writing skills have improved a great deal.
2	9
3	10
4	9
5	10
6	10
7	6
8	9
9	1
10	9
11	10
12	10
13	9
14	10
15	10
16	10
17	10
18	10
19	10
20	10
21	10
22	10
23	8
24	7
25	10
26	10
27	10
28	10
29	10

	Z	
1	As a result of studying philosophy I now have a much better understanding of the historical origin and development of many philosophical	
2		7
3		10
4		9
5		8
6		8
7		10
8		8
9		3
10		10
11		10
12		10
13		8
14		10
15		8
16		10
17		9
18		10
19		9
20		10
21		9
22		10
23		3
24		9
25		10
26		10
27		10
28		10
29		8

	AA	
1	As a result of studying within my major concentration I now have a much better understanding of the issues, concepts and foundational	
2		7
3		8
4		9
5		9
6		10
7		7
8		10
9		1
10		10
11		10
12		10
13		8
14		10
15		9
16		10
17		10
18		10
19		10
20		10
21		10
22		10
23		5
24		8
25		10
26		10
27		10
28		10
29		6

	AB	
1	As a result of studying philosophy I now have a much better understanding of the way philosophical problems have been formulated and	
2		6
3		9
4		8
5		7
6		9
7		7
8		10
9		1
10		10
11		10
12		10
13		8
14		8
15		9
16		10
17		10
18		10
19		10
20		10
21		9
22		10
23		7
24		9
25		9
26		10
27		9
28		10
29		7

	AC	
1	As a result of studying philosophy I have a much improved ability to produce a systematic, detailed and thorough argument for a particular	
2		8
3		9
4		8
5		10
6		10
7		7
8		10
9		1
10		10
11		10
12		10
13		8
14		10
15		10
16		10
17		10
18		10
19		10
20		10
21		10
22		10
23		10
24		7
25		10
26		10
27		10
28		9
29		9

	AD	
1	As a result of studying philosophy I am now more able to produce criticisms of my own views.	
2		10
3		9
4		8
5		10
6		10
7		6
8		10
9		3
10		6
11		10
12		10
13		8
14		10
15		8
16		10
17		10
18		10
19		9
20		10
21		10
22		10
23		6
24		5
25		9
26		10
27		10
28		10
29		8

	AE	
1	The lower-division philosophy courses adequately prepared me for the upper-division courses.	
2		5
3		8
4		9
5		9
6		10
7		2
8		10
9		1
10		8
11		10
12		10
13		8
14		7
15		6
16		10
17		10
18		10
19		8
20		10
21		10
22		10
23		6
24		6
25		8
26		10
27		10
28		8
29		6

If you did not fully agree with the previous statement, how could the lower-division course offerings be improved?

I don't know. I was already Senior status when I transferred to Sac state. The only lower division courses I had to take were Inductive

The remarks I have regarding lower division courses are more tailored to the fact that there are many people within those courses that

I took my lower division Philosophy courses at a community college before transferring. It was there that a particular professor

First of all, my lower-division courses were taken at American River College, so do not reflect the quality of CSUS' program.

Having it outlined somewhere on the Department Home Page the order in which upper division courses should be taken. I took 180

I only took one lower division Philosophy class at Sacramento State and it was Philosophy 61 because I needed it for my

I transferred to Sac State only for upper-division, so that may be part of my disagreement. I think it would be better if there were a

I have not taken any lower division courses at this school

I only took one lower division course in Philosophy at CSUS. It was Inductive Logic, and while it certainly prepared me for my current

I would agree that in general, my writing skills have improved. However, I do think that I have a tendency now to be too academic or

In my experience, the writing requirement between lower and upper division was significantly different. In my lower division courses,

I did not take lower division at CSUS.

I only took one lower division philosophy course at Sac State, because most of my previous experience with philosophy (through the

I agree. I think an emphasis in metaphysics early would go a long way.

	AG	
1	The course offerings in my concentration were adequate.	
2		8
3		6
4		5
5		10
6		10
7		5
8		7
9		1
10		6
11		10
12		9
13		9
14		10
15		4
16		10
17		10
18		10
19		9
20		10
21		10
22		9
23		5
24		7
25		10
26		10
27		8
28		10
29		10

	AH
1	If you did not fully agree with the previous statement, how could the course offerings in your concentration be improved?
2	The course offerings were much more diverse than the options in my Literature major, but in comparing my experience at Sac State with my
3	
4	
5	
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7	The offerings of ethics calsses seemed far greater than that going into ethics and law. This could be improved by providing more intermedate
8	
9	
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11	
12	Core courses were offered once every two semesters or four semesters with only one offering during the semester offered.
13	
14	
15	
16	
17	More logic and science related elective courses would be cool. Naturalism seems to be the only one.
18	
19	
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22	I was unable to complete a Logic and Science concentration because there was Inductive logic was only offered once a year and conflicted
23	
24	
25	
26	
27	(same problem as above)
28	
29	
	I had no specific concentration.
	The politics and law part of my concentration was covered very briefly in comparison to how much I studied ethics.
	I wish there were some more phil. of science based courses having to do with programming.

	AI
1	What aspect of the Philosophy program do you think is most in need of improvement?
2	Add even more diversity to the catalog. Hire more Professors. encourage the extra curricular options
3	The Center for Practical and Professional Ethics is good but it could use a tune up on the website.
4	The amount of material assigned is too much at times for optimal learning and the quickness that
5	Creating GE courses that do not alienate (or bore) philosophy majors. This can be done: Profs.
6	Student involvement in department should be encouraged.
7	better commutation with students, and getting back to students in a timely manor. They need to
8	cannot think of a necessary department change
9	The Philosophy Club if it can indeed be called part of the program. The students that have run the
10	I can't think of any non-biased improvements I would like the Philosophy program to make.
11	I believe that the Honors program needs some serious work. Students need to know what is
12	I can not think of anything. The program as a whole does a very good job.
13	Funding for students to attend off campus philosophy functions.
14	The online portions of classes and full-online Philosophy classes are antiquated. I believe this about
15	Perhaps more classes or suggested order of what classes to take when. Not necessarily required
16	n/a
17	The inconsistent paper formats, but I believe that has already been addressed.
18	It seems to me that the department is best as it is.
19	More female professors please! Perhaps more diversity in general. It will keep the perspectives
20	This class is ridiculous. It was stressful trying to attend three events (we don't all live on campus) and
21	I think the philosophy club could probably use a bit more organization/PR
22	N/A
23	N/A
24	Its affiliation with philosophy club and promoting philosophy based events that the department knows
25	I think it needs more improvement in offering a wider variety of courses, including ones like
26	Honestly, there isn't anything else the program can do to improve upon itself. I think as long as
27	I think we need more perspectives. Too many white people.
28	I think PHIL 61 should be a upper division course. That shit was hella hard for a first semester PHIL
29	The number of upper-division courses in philosophy that are taught at a consistently low level of

	AJ
1	Is there anything that you think the Philosophy program does particularly well? If so, what?
2	It is interesting. I had fun in my courses. That is about the best you can hope for in college, I think.
3	The department is really good about getting in guest speakers and holding meetings of the philosophy club
4	The Philosophy department is very thorough on the teachings of philosophical concepts. I enjoyed the
5	I think the program's communal nature is its strongest trait. The friendliness of professors (to students and
6	The faculty members are there for students success. They are encouraging and generally care about
7	They do a lot of things well.
8	
9	Visiting professor lectures are nice but the topics are often weird and unrelated to most course material.
10	
11	Since we are a smaller major, I feel that our major is a little community. Everyone enjoys helping everyone
12	
13	Hold interesting Symposium talks that have to do with unusual yet important issues/topics.
14	The critical thinking element (which is apart of all Phil classes) gave me a huge advantage in writing for all
15	The department has a very diverse faculty. Both in interests and in beliefs. This means I can understand
16	n/a
17	
18	The philosophy program is very helpful, informative and very efficient at spreading information on talks and
19	The faculty members are really engaged with their students, and this was almost unheard of at my last
20	Keeps a welcoming environment.
21	
22	The sense of community in our department is amazing. I have never felt more at ease or relaxed around
23	I think Philosophy is one of the more difficult majors. The Phil department is really good at arming students
24	Teaching philosophy.
25	I think it does a really great job of engaging students and encouraging students to become more involved
26	
27	I appreciated their teaching assitant positions. That was very well done.
28	The teaching overall was pretty great. You could tell most everyone really cared about the teaching aspect.
29	

	AK
1	If you do not agree that majoring in Philosophy was a good choice for you, is there anything (not already mentioned above) that the
2	It was definitely good for me as a writer and an academic. I am now paranoid, however, that it will provide a snafu on my applications to grad school, as
3	It has worked out so far.
4	
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9	Philosophy was not teach skills that have real world applications or are applicable to jobs.
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15	I major in Philosophy because asking the kinds of questions asked in philosophy is just a part of my nature, I would have always worried and wondered
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27	The department is excellent. I can't emphasize enough how excellent it is. A true honor and joy.
28	
29	Apart from looking into the crafting or creation of upper-division courses that assume more experience in philosophy and are appropriately advanced in

	AL
1	Members of the Philosophy Department faculty were effective teachers.
2	8
3	9
4	8
5	10
6	10
7	8
8	10
9	3
10	10
11	10
12	9
13	9
14	9
15	9
16	10
17	10
18	10
19	10
20	10
21	10
22	10
23	6
24	9
25	10
26	10
27	10
28	9
29	8

	AM	
1	Members of the Philosophy Department faculty kept their office hours and were helpful and respectful whenever I visited.	
2		10
3		10
4		10
5		10
6		10
7		6
8		10
9		4
10		10
11		10
12		6
13		10
14		10
15		10
16		10
17		10
18		10
19		10
20		10
21		10
22		10
23		10
24		10
25		10
26		10
27		9
28		10
29		10

	AN
1	If you did not fully agree with the previous statement, please explain why. Please be specific.
2	I did not take courses with every instructor, and I regrettably did not form any relationships with them outside of
3	The full time teachers have all been great and I enjoyed much of what they have taught me. Some of the
4	The Sac State Philosophy department is full of brilliant and articulate professors. I cannot say that I did not
5	
6	
7	I feel that some 130 classes are really 150 classes and above due to the work content.
8	
9	While some professors liked to teach and taught well such as Professor Pyne, others fell on their faces. Many
10	
11	
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14	
15	In some semesters professors who normally provide excellent feedback became very lacking while they are
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23	It's not fair to grade all of the teachers in one category. Some teachers were great, challenging and inspiring.
24	Some teachers have very concrete views (for good reason) but can be prone to neglecting adequate
25	
26	
27	
28	
29	Far too many of my professors over the course of a given semester allowed students to dictate the direction of

	AO
1	If you did not fully agree with the previous statement, please explain why. Please be specific.
2	
3	
4	
5	
6	
7	a few are great and a few are never there when they say they are going to be.
8	
9	Sometimes the professors helped, but most of the time they are looking at you like they would rather not be
10	
11	
12	Professor Merlino specifically told the entire class not to come into his office to discuss a essay he handed
13	
14	
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	AP
1	Members of the Philosophy Department faculty were responsive to my e-mails.
2	9
3	10
4	10
5	8
6	10
7	3
8	10
9	1
10	10
11	10
12	10
13	10
14	9
15	9
16	10
17	10
18	10
19	10
20	10
21	10
22	10
23	10
24	10
25	10
26	10
27	9
28	8
29	10

	AQ
1	If you did not fully agree with the previous statement, please explain why. Please be specific.
2	It was very difficult to get a hold of professors Pyne or Anderson via email, but they were both readily available
3	Yes but I sent off very few in my time here.
4	
5	Well, we all know Prof. Pyne is slow on the uptake there though, but he makes up for this in person (you just
6	
7	Emails are hit and miss. I feel like if it is of no importance to them, they do not take the time to send a reply.
8	
9	Most professors didn't bother to answer.
10	
11	
12	
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	AR	
1	Members of the Philosophy Department faculty provided good feedback and returned assignments in a timely manner.	
2		9
3		8
4		6
5		10
6		10
7		3
8		10
9		1
10		9
11		10
12		7
13		9
14		8
15		9
16		10
17		10
18		10
19		10
20		9
21		10
22		10
23		7
24		7
25		10
26		10
27		10
28		9
29		8

	AS
1	If you did not fully agree with the previous statement, please explain why. Please be specific.
2	Many students complain about long wait times for grades. I have never had a problem with it.
3	Mostly this is true though there were instances with a few teachers where I didn't see my first papers grade
4	A few of the professors were very good about this. Others, not so much. There were many instances where we
5	
6	
7	Sometimes it takes a long time for work to come back. Sometimes it is returned after an exam, when it could
8	
9	Most professors correct spelling or grammar mistakes and issue a letter grade.
10	McCormick in the Phil of Mind class didn't do either, but the rest of the professors did.
11	
12	Some teachers took several weeks to grade essays.
13	
14	
15	Again cases where a professor is working on an important publication or professorship feedback on
16	
17	
18	
19	
20	All of my professors were excellent about providing feedback, but some of them took a long time return
21	
22	
23	Sometimes certain teachers were more timely than others, but feedback was always sufficient.
24	There are teachers who write very few comments on papers when I believe the lower the grade the more
25	
26	
27	
28	
29	

	AT	
1	Members of the Philosophy Department faculty provided clear syllabi and class schedules and generally conducted class in accord with	
2		10
3		10
4		9
5		8
6		10
7		9
8		8
9		1
10		10
11		10
12		9
13		8
14		9
15		9
16		10
17		10
18		10
19		10
20		9
21		10
22		10
23		10
24		10
25		10
26		10
27		10
28		8
29		9

	AU
1	If you did not fully agree with the previous statement, please explain why. Please be specific.
2	
3	Almost like you guys expect philosophy students to look for holes in what you say and exploit ambiguities.
4	The requirements of a course were always clear. Any deviation from them was discussed in class and none of
5	Most professors stuck to their syllabi. In the few cases that they didn't, it was often for good reasons (Prof.
6	
7	
8	Many of the professors seemed like they had to work around anticipated events like the Namour symposium.
9	Some teachers follow their syllabi well and others veer off course so badly that they have to constantly update
10	
11	
12	
13	
14	
15	The importance of, or scheduled due dates regarding discussion boards and journal entries were not always
16	
17	
18	
19	
20	Some of my professors were not very good about staying with their syllabus dates for assignments, which
21	
22	
23	
24	
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26	
27	
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	AV	
1	Members of the Philosophy Department faculty graded papers fairly.	
2		10
3		10
4		9
5		10
6		10
7		3
8		10
9		8
10		9
11		10
12		8
13		10
14		8
15		9
16		10
17		10
18		10
19		10
20		9
21		10
22		10
23		10
24		8
25		10
26		10
27		10
28		9
29		10

	AW
1	If you did not fully agree with the previous statement, please explain why. Please be specific.
2	
3	As far as I could tell, yes. I never really inquired into the grades of the other students and mine always seemed
4	I do not think I encountered an instance of unfair grading besides the fact that Phil. majors were obviously held
5	
6	
7	Some professors grade to easy, and some grade with a standard that is not undergraduate appropriate.
8	
9	I've noticed that they grade the papers of majors with more intense scrutiny than the papers of non-majors. I
10	
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15	Again the example above where the papers did not seem to have actually been read. This is only in one
16	
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24	Most the time yes. However, there are times when a paper appears to receive a grade abnormally low in
25	
26	
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	AX	
1	I was never humiliated, abused or treated disrespectfully by a member of the Philosophy Department faculty.	
2		9
3		10
4		10
5		10
6		10
7		3
8		8
9		1
10		10
11		10
12		10
13		10
14		10
15		10
16		10
17		10
18		10
19		10
20		10
21		10
22		10
23		10
24		7
25		10
26		10
27		10
28		10
29		10

	AY
1	If you did not fully agree with the previous statement, please explain why. Please be specific.
2	Everyone was excellent, except the paper comments I received from Mike Pelletti. He called the tone of a
3	
4	
5	
6	
7	
8	Some professors it feels like they talk down to you and dismiss your thoughts about issues, some never return I was not abused, per se. However, I do think many students will agree that professor Justin has not always Most professors judged me on my appearance and decided that I was unintelligent, disinterested in school,
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25	I think this relates to my answer regarding the bias teachers have and the likelihood of brushing off a question
26	
27	
28	
29	

	AZ
1	None of my philosophy courses were a complete waste of time.
2	9
3	10
4	10
5	7
6	10
7	5
8	10
9	1
10	10
11	10
12	10
13	10
14	10
15	10
16	10
17	10
18	10
19	9
20	9
21	10
22	10
23	10
24	10
25	10
26	10
27	9
28	10
29	5

	BA
1	If you did not fully agree with the previous statement, please explain why. Please be specific.
2	See subsequent statement about the low-level
3	Complete waste of time is a little strong. The way my history of modern philosophy course was taught by
4	
5	Unfortunately I would class my experience of a summer PHIL 101 course as mostly being a waste of time
6	
7	
8	
9	Senior Seminar was a total waste of time as was Recent Ethical Theory and Knowledge and Understanding.
10	
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19	The Theory of Action seminar has so much potential, but it did not offer much in terms of my concentration,
20	Some of these classes needed a lot more structure in order to be useful
21	
22	You can always learn something from every class, even if you don't like it all that much.
23	
24	
25	
26	
27	
28	
29	My critical thinking (PHIL 4) course was more or less a waste of time. The concepts were extremely

	BB	
1	None of my philosophy courses were taught at a disappointingly low level.	
2		1
3		7
4		10
5		5
6		10
7		10
8		9
9		1
10		9
11		10
12		7
13		10
14		10
15		10
16		10
17		10
18		10
19		10
20		10
21		10
22		10
23		10
24		9
25		9
26		10
27		7
28		9
29		5

	BC
1	If you did not fully agree with the previous statement, please explain why. Please be specific.
2	Phil Religion with Denman was taught for and to non-majors. The one time I did bring up the fact that an
3	Lower division seems to have been watered down in some areas to allow for those just in it for general
4	
5	Again, PHIL 101 was disappointing. PHIL 155 with Anderson was also limited, but this is again due to the large
6	
7	
8	
9	History of Ethics and Political Philosophy were taught in a lower division type manner where the class was
10	Phil of science with Prof. Merlino was taught at a pretty low level, but based on the understanding of the
11	
12	Most of the courses were taught very well.
13	
14	
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24	Only if the students slowed it down, those darn non-philosophy majors.
25	It's difficult to be in an upper division philosophy class that also caters to a GE requirement. Especially in
26	
27	I think sometimes professors feel the need to lower the level taught depending on the class sample. This is
28	
29	Many of my philosophy courses were disappointingly less advanced in terms of the depth of issues covered.

	BD	
1	None of my philosophy courses were easy A's.	
2		4
3		6
4		10
5		5
6		10
7		10
8		10
9		5
10		3
11		10
12		10
13		10
14		8
15		8
16		10
17		9
18		10
19		10
20		10
21		9
22		10
23		10
24		3
25		10
26		10
27		9
28		9
29		5

	BE
1	If you did not fully agree with the previous statement, please explain why. Please be specific.
2	Most of my courses - 80-90% were the right level of difficulty. Some, referenced above in the section on
3	
4	
5	
6	The majority were not easy (Profs. Mayes, Bellon and McCormick were challenging but rewarding) but a few
7	
8	
9	
10	Overkill on number of essays and length of essay required. Most English classes teach students to Compared to Prof. Mayes' courses, some others were extremely easy. I am going to ignore the "Please be I agree with this statement, I but I do believe that some courses were more straightforward than others. For
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29	One to five courses were easier than I expected, but this could be due to many factors. For instance, I was
	Some of my philosophy courses were easy A's because the number of assignments and performance

	BF
1	Are there any members of the Philosophy Department faculty whom the rest of the faculty should particularly try to emulate? Who and in
2	Christina Bellon: her course in existentialism was the most rigorous class I have had since leaving CSU East Bay. Both CSUEB and UCD are much
3	I did not stay in the class long due to problems with my schedule but there was an idea Mayes used when teaching his 192N class. He would have
4	I cannot say with confidence that any professor should try to emulate any other. They all have their own style and I enjoyed their lectures. I can however
5	Prof. Mayes and Bellon: for what the amount of time they invest in their students. I would have to say that their efforts come across as supererogatory.
6	I enjoyed Professor Bellon and the way she was able to get the class engaged. I enjoyed the fact that she used current issues/materials in class. This
7	Pyne- he is thoughtful and respectful to students, and he puts things into terms that everyone will understand. i was never bored in his class, he grade
8	
9	Professor Pyne cares about the course material and can actually teach well.
10	
11	I think that most of the professors are really good in their own right. I like the diversity.
12	
13	I actually appreciate the differences among each faculty member.
14	Professor Kyle Swan is new, but his class format was engaging and effective. Two days of lectures (which came to be more of a conversation between
15	Professor Dowden is particularly clear and approachable. A topic taught by him only briefly may make sense of something other Professors may not
16	I strongly adhere to Christina Bellon's teaching style. Although the reading assignments were rigorous and extensive, the in-depth class discussions
17	Pyne is his thoroughness and dedication. He was enthusiastic, which encouraged students to get excited about certain topics.
18	Professor Bellon lectured very well and challenged her students to think critically by putting arguing and putting them in positions where they are
19	It's no secret that Bellon is my mentor and hero. While I would've felt the same regardless of her being a woman, I feel very lucky to have had a feminist
20	I wouldn't say that anyone tried to emulate atone else- but there was a healthy banter between everyone, which made the department friendly and
21	I have a particular respect for Dr. Pyne (this might be because I had a class with him every semester I attended this school) but I believe he was very
22	I loved all of my professors. I thought they all unique teaching styles and engaged their students earnestly and honestly. I think professors who call on
23	Specifically, Professor DiSylvestro and Professor Dowden both had elements in their classes which required the students to teach on an issue and then
24	Bellon's use of Blackboard
25	I think that most of the professors in our department really strive to be understanding and compassionate towards students. I think that just about every
26	There isn't any one faculty member to emulate. I think it is a beautiful thing that each person has his/her own personality and teaching method. In
27	Dr. Mayes level of engagement. Bellon's command during lectures. Pyne's enthusiasm. McCormick's 'hardass-ness.' Pelletti's multi-cultural palate.
28	Dr. Bellon - Really great at everything.
29	Yes. Prof. Mayes in his clarity, ability to relate concepts, clear-headed answering of student questions (not much toleration for the aforementioned off-

	BG	BH
1	What course did you benefit most from and why?	What course did you benefit least from and why?
2	I learned more from my Existentialism class than I did	Philosophy of Religion - It was geared towards students
3	Though it is only recently over I think knowledge and	History of modern philosophy was the least valuable
4	Each course I took in Philosophy was beneficial in its own	I probably least benefited from Symbolic Logic, to be
5	PHIL 180 with Prof. Mayes. Pretty much for all the	For reasons noted above: PHIL 101. I honestly feel that
6	I benefited mostly from the knowledge and understanding	Ancient philosophy. I did not feel like I learned much from
7	Philosophy of law, because that is an actual thing in the	symbolic logic, if you did not pick up on it quickly, you got
8	Though it came later, my philosophy of science course	I think I benefited least from my knowledge and
9	Philosophy of Law helps to aid in understanding exactly	Knowledge and Understanding (PHIL 180) was taught in
10	Naturalism, because it was the most difficult course, I	Either of the history of philosophy courses because I
11	Metaphysics with Professor Dowden was by far the most	Knowledge and Understanding with Professor Merlino
12	Symbolic logic I. The class was taught by professor	Knowledge and Understanding. It was taught by
13	Well if I had to pick one, I'd love for it to be logic, but I'd	Probably philosophy of law, only because there were so
14	Intro to Logic (Critical Thinking): I attended this class at	Epistemology: I really should say, "I don't know"... The
15	Symbolic Logic I and II, were the most beneficial in that	Bioethics I do not care for the subject, and little of the
16	Phil 60 Deductive Logic. It made me see things in	Bioethics and Computer+business ethics. It was an easy
17	Any of the logic courses, and most upper division	History of Ancient philosophy, while it is and should be
18	Inductive Logic: it gave me the skills necessary to see my	Bioethics: uninteresting and topics seem to be more
19	Philosophy and Feminism. I was lucky enough to start	History of Modern Philosophy did not engage me as
20	160. It was a tough course, but I am glad I had to take it.	Theory of Action. It just needed more structure and I think
21	I benefited most from Knowledge & Understanding	I benefited least from History of Ethics only because I felt
22	Oh wow- Inductive logic was probably the most beneficial	Theory of Action, although it was an interesting course-
23	I really enjoyed my ethics courses: Ethics, Bio-Ethics, and	I hated logic. It was a struggle. I'm still under the
24	Metaphysics, it was something I had very little prior	My English 2 class, that teacher should be teaching at a
25	I think I have most benefited from Feminist Philosophy,	I benefited least from ethics and personal values (100),
26	A course I took at another college was the most	As much as I hate saying it, symbolic logic benefited me
27	Phil. 61 was a great coures because it exposed you to	Phil. 127 or 128, but thats just because they are not my
28	All my ethics classes. I am really considering law school,	Business ethics. Really poorly taught. Cool material, but I
29	I benefited most from Inductive Logic in large part	Critical Thinking was least beneficial due to the basicity

	BI	BJ
1	If you did not do the Honors Program, why didn't you?	How many times total did you meet with your Philosophy adviser?
2		2 times
3		2 times
4		Once, to get my graduation petition signed.
5		more than 5 times
6		more than 5 times
7		5 times
8		3 times
9		Once, to get my graduation petition signed.
10		5 times
11		more than 5 times
12		more than 5 times
13		more than 5 times
14		3 times
15		3 times
16		4 times
17		Once, to get my graduation petition signed.
18		3 times
19		Once, to get my graduation petition signed.
20		more than 5 times
21		4 times
22		more than 5 times
23		2 times
24		Once, to get my graduation petition signed.
25		3 times
26		Once, to get my graduation petition signed.
27		2 times
28		5 times
29		more than 5 times

	BK	
1	My faculty adviser was helpful and my meetings with him or her were useful.	
2		10
3		10
4		10
5		10
6		10
7		1
8		10
9		7
10		10
11		10
12		10
13		9
14		10
15		10
16		10
17		8
18		10
19		8
20		10
21		10
22		10
23		10
24		10
25		10
26		10
27		10
28		10
29		10

	BL
1	If you did not fully agree with the previous statement, please say why. Please be specific.
2	
3	Bellon helped make sure all of my papers were in order and that I had my application in on time to graduate.
4	
5	
6	
7	I was assigned to Dowden. I sat down with him once. Then he was on sabbatical. I have not spoken to him
8	
9	He signed the papers, which was helpful, but no advising was done other than to answer an email inquiry
10	
11	
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19	This is really not a fault on the professor at all. I just didn't identify with him or feel particularly open to
20	
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	BM
1	Can you think of any way in which Philosophy advisement can be improved?
2	If it was mandatory, students like myself would have a better time developing relationships
3	
4	I do not have an opinion on the matter. I did not take advantage of advisement throughout
5	Only by making students aware that they should be seeking it (this may be clearly
6	
7	it helps you stay on tract, so you don't have to take unnecessary classes.
8	
9	If the professors are interested in checking in on students and helping them, then sure, but
10	
11	I know that Professors have a lot on their plate so it is hard to keep in touch with all of the
12	
13	Actually in class advisement to all generally is helpful. Questions/concerns brought up in
14	
15	Perhaps a required initial advisement to make the faculty seem more approachable in their
16	regular meeting and check-up to see if students require help and such.
17	
18	Philosophy advisement seems to be efficient and informative as it is.
19	I think it really depends on the relationship between student and professor. All my
20	
21	
22	I don't know if mandating anything will help anyone. Improvements can be made in so far
23	I think making it mandatory would be beneficial.
24	Maybe one meeting a semester, just to keep people on track. However, optional to those
25	I think that having mandatory advisement is crucial, because I definitely could have
26	I find it HELPFUL to seek advisement, but not necessary. I hardly sought advisement and
27	Get those thinking about Grad. school earlier.
28	
29	

	BN	
1	How important was the Philosophy Club to your experience studying philosophy at Sacramento State?	
2		1
3		3
4		1
5		10
6		10
7		1
8		6
9		3
10		10
11		7
12		1
13		7
14		1
15		6
16		1
17		1
18		1
19		7
20		10
21		6
22		10
23		1
24		10
25		5
26		1
27		1
28		1
29		1

	BO	
1	How important is it for a student to seek advisement from Philosophy faculty members?	
2		3
3		8
4		7
5		10
6		10
7		8
8		10
9		2
10		7
11		10
12		10
13		10
14		10
15		7
16		10
17		8
18		10
19		10
20		10
21		10
22		10
23		5
24		10
25		10
26		10
27		8
28		6
29		10

	BP
1	If you do not think advisement from faculty members is important, please say why.
2	It is important because University is a bureaucracy, and navigating the necessary channels and
3	It does not need to happen but it helps a lot to have someone who knows the system guide you
4	It is important depending on the student and their ability to grasp the concepts. I got through
5	
6	
7	
8	
9	Most of the time, they aren't needed, but when they are needed they don't help much. I have to
10	It depends on the individual, I guess. I think that the catalog is sufficient to navigate the major.
11	Our professors have all different outlooks and it is important, if you're struggling, not to be shy
12	
13	
14	
15	A focused student could figure out everything they need to know by reading the website
16	
17	
18	
19	
20	
21	
22	
23	I honestly didn't need it. I only went so he could sign off on my papers.
24	
25	
26	
27	
28	
29	

	BQ	
1	Regular advisement meetings with Philosophy Department faculty should be mandatory.	
2		10
3		5
4		1
5		10
6		10
7		10
8		8
9		2
10		3
11		8
12		9
13		8
14		1
15		3
16		10
17		10
18		10
19		5
20		10
21		10
22		6
23		8
24		6
25		10
26		3
27		9
28		6
29		8

	BR	
1	How important were talks given by visiting professors to your experience studying philosophy at Sacramento State?	
2		1
3		6
4		10
5		10
6		10
7		7
8		8
9		6
10		10
11		6
12		9
13		9
14		3
15		7
16		10
17		8
18		10
19		8
20		5
21		7
22		6
23		2
24		10
25		8
26		10
27		10
28		9
29		9

	BS
1	Is there anything that you were not asked in this survey that you would like to have been asked? Please indicate the question, as well as
2	How can the Philosophy Department help you in your post-graduation endeavors?
3	Would you choose philosophy as a major again if you had the chance? Yes
4	
5	
6	
7	I really think that some course are not categorized correctly. A few courses that are not 150, but do more work than the 150 course does. every class
8	
9	Stop trying to kill students with too many essays. All the essays required for class tend to be assigned and due at the same time. Taking 4 or 5
10	
11	
12	
13	
14	Favorite Class: Metaphysics taught by Professor Pyne. Close 2nd John Rawls by Professor Anderson.
15	
16	n/a
17	
18	
19	Are there any classes you have seen listed in the Philosophy catalog or in past semesters that you wish were taught more often?
20	
21	
22	
23	
24	If you started College over, would you still major in philosophy?
25	
26	
27	
28	
29	A general question like "What additional improvements could be made to the program?" The answer would be the suggestion of moving the

	BT	
1	The talks given by visiting professors that I attended were typically very interesting.	
2		7
3		7
4		10
5		7
6		10
7		7
8		9
9		6
10		10
11		8
12		10
13		9
14		7
15		8
16		10
17		8
18		10
19		10
20		6
21		7
22		10
23		5
24		10
25		10
26		10
27		10
28		10
29		9

	BU
1	Were there any confusing, poorly worded, mistaken, or just plain stupid questions in this survey? If so, please identify them.
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3	
4	
5	
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24	
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27	
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29	

	BV	
1	The Philosophy Department is good at getting out information about philosophy-related events.	
2		5
3		10
4		10
5		6
6		10
7		5
8		10
9		5
10		6
11		5
12		10
13		9
14		5
15		8
16		10
17		8
18		10
19		10
20		5
21		6
22		9
23		2
24		3
25		8
26		10
27		7
28		10
29		8

	BW
1	Would you please give us an e-mail where we could reach you in a year's time? We would like to ask you to respond to a (much shorter)
2	presentedinstereo@gmail.com
3	yostmatthew@gmail.com
4	mfraser_09@hotmail.com
5	popowicz.dylan@gmail.com
6	
7	ryanharder@hotmail.com
8	
9	
10	HansBaker90@gmail.com
11	michelleentizne@gmail.com
12	Mrmtevans@gmail.com
13	lotus.love05@gmail.com
14	coreyjball@gmail.com
15	Grahamjb06@gmail.com
16	tomvang91@gmail.com
17	charles.miller.iv@gmail.com
18	tuechvan@gmail.com
19	sgtpeppergirl@msn.com
20	veronica1.618@icloud.com
21	roshazabihi@gmail.com
22	amyleeandres@gmail.com
23	
24	andrewbenfatti@yahoo.com
25	navarra.carr@gmail.com
26	saturnfreaker@yahoo.com
27	troyjurach@gmail.com
28	
29	miles.andrews123@gmail.com

	BX
1	That's it! Just hit the submit button below. If you have any parting words or advice, feel free to write them below.
2	Thanks! Here's hoping I get admitted to the creative writing graduate program now.
3	I'm going to miss those same four classrooms that almost all of my upper division work was done in.
4	Overall it was a pleasure attending Sac State. To be honest, I can't believe it has already been two years. I enjoyed every lecture I
5	Thank you to everyone in the department for making my two years here such a delight. I'll thoroughly miss being here.
6	
7	I would like to thank Bellon, Pyne, Anderson, and Mayes for working with me to help me accomplish my goal of obtaining a degree.
8	Not sure what I'll do with all this epestemic uncertainty. I'm sure I'll enjoy my spelunk out of the cave once I get past the particulate
9	There is nothing more damaging to a student's educational success than being utterly rejected by overly judgmental staff and peers.
10	Stay gucci and all will be gucci
11	I just wanted to say thank you so much for all the help this department has given to me. I feel like I'm part of a very welcoming
12	I would like to thank the whole department. I had a great time studying Philosophy at Sacramento State with you guys.
13	
14	
15	I have enjoyed my time here, and the benefits from studying with this department will follow me the rest of my life.
16	Originally I was pursuing a degree in Criminal Justice. Due to the impaction, I was unable to take any further upper division courses.
17	A great thank you to all the professors for making it enjoyable.
18	This department has been great in my education, I hope all is well for the faculty. Thanks!
19	I've been very fortunate to have come under the guidance of this department, and I'm a better person for it. Thank you all for
20	I have a lot to say, but I have to write for my finals right now. This should be due within a week of graduation.
21	I very much appreciate and cherish my time here. I truly feel that pursuing philosophy and this staff in particular have helped me
22	Thank you to the entire department for being so open and professional throughout my time at Sac State. You gave me an arena to
23	Thanks!
24	A few of the agree/disagree questions may be better answered in short answer form.
25	Thank you all so much!! It's been fabulous getting to know everyone over the past few years. I have really appreciated how my
26	I feel like I have grown as a person in almost every aspect. I'm not only more informed about the subjects of philosophy, but also
27	Great job everybody, and thank you.
28	
29	

	BY	
1	The course requirements for the Philosophy program (major and concentrations) are clear and well-organized.	
2		9
3		10
4		9
5		9
6		10
7		4
8		10
9		1
10		10
11		7
12		10
13		9
14		7
15		8
16		10
17		10
18		10
19		9
20		10
21		10
22		10
23		7
24		10
25		10
26		10
27		10
28		10
29		8

	BZ
1	If you did not fully agree with the previous statement, how could the program be made clearer or better organized?
2	The computer system randomly changed my catalog rights prior to the beginning of this term. It threw me for a loop, briefly, until
3	
4	
5	Course requirements are laid out in a fairly simple way to understand.
6	
7	
8	I only deducted one point from my answer to the previous question because when I first started looking into graduation requirements a
9	
10	
11	Professor tend to stray from the timeline on the syllabus and more readings are assigned in competition with the readings covered on
12	
13	
14	All of the requirements were clear except when it came to the Honor's program. Many of us found ourselves trying to figure out how it
15	
16	
17	It was not explicitly clear that the higher numbers denoted higher level classes. Early on I took some classes that I may have gotten
18	
19	
20	It would be nice to have a Seminar more attuned to the Ethics, Politics, and Law concentration more often. I missed my one chance for
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	CA
1	Are there any applications of teaching technology that have been particularly effective or useful for you? Please explain how or how not.
2	clickers were weird, but they helped me pass inductive logic.
3	Google drive has been used in two courses that I have been in and it is very effective. I think that it could provide a very useful way for students to get
4	Making course material available online through blackboard and requiring assessments being done online also made things much easier (when it
5	Blackboard has been very useful and well-structured in all of Prof. Bellon's courses that I have taken. Prof. Mayes' use of his own website and
6	Keeping the class engaged through class discussions and relating material to current events, the students are able to relate to that.
7	Can't think of any
8	I personally find simple discussion/forum classes the most useful. Moreso when professors like Bellon try to engage the class to make the class
9	The power points the teachers post online are helpful, especially for studying.
10	Profs. McCormick, Mayes, and Dowden have great websites for their courses, which include the syllabus and course schedule.
11	Professor that used a lot of pictures to explain their points helped a lot. For instance, Professors Dowden and Corner often drew pictures or had them
12	I like reading academic journal articles. These provide interesting and thought provoking class discussion.
13	Discussion boards have been fairly effective because of the encouragement to stay involved in class discussion outside of the classroom and also to
14	I am a huge fan of online classes. When the classes are done correctly they can be very effective for Philosophy.
15	Notes on lectures being posted online, particularly those of Professor Pyne are very helpful. Discussion boards can be helpful but should not be
16	One of the teaching methods I strongly disliked was the use of power-points. I believe any instructor can read off a screen and call it teaching. I'd like
17	Anytime online resources were used for reading material rather than books.
18	Blackboard was very convenient for me because I can access all course materials there, I can turn in essays there, take exams there and also join
19	Sac CT is very helpful, as well as televised classes (although I watched lectures via Sac CT, so they were entirely on the web for me), particularly for
20	Blackboard could have been useful if all of my professors had used it in the same way. As it is now, it is hard to follow all of the possible ways a
21	I think what helped me improve in these areas the most were the writing assignments. They made me do my own research, have a complete
22	I think requiring summaries is a good incentive to make students do their homework readings.
23	I find it extremely beneficial when teachers put their notes/slideshows online. It is too hard to take adequate notes, understand the concept, and
24	Blackboard.
25	I have especially enjoyed using Google Docs for certain classes rather than Sac CT, because they are much easier to use and I, as a student, can
26	Not sure I understand the question right. If it means teaching methods that were augmented by using technology, then I would say it depends on the
27	Clickers should be used in every class. Great way to test the readings every day and they keep class engaging.
28	Blackboard in general for turning assignments was really nice.
29	Helpful applications have included using Google Docs for journal assignments in some courses, using clickers for quiz questions, and watching

	CB
1	Did your faculty adviser for your Philosophy 189 Senior Essay provide helpful advice in a timely manner?
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	CC	CD
1	What is your concentration?	As a result of studying philosophy my general writing skills have improved a great deal.
2	General Major	10
3	Ethics, Politics and Law	9
4	General Major	9
5	Ethics, Politics and Law	10
6	General Major	10
7	General Major	5
8	Ethics, Politics and Law	10
9	General Major	1
10	Logic and Philosophy of Science	8
11	Logic and Philosophy of Science	10
12	Ethics, Politics and Law	10
13	Ethics, Politics and Law	9
14	General Major	10
15	General Major	9
16	Ethics, Politics and Law	10
17	General Major	9
18	Ethics, Politics and Law	10
19	Ethics, Politics and Law	8
20	Ethics, Politics and Law	10
21	General Major	10
22	Ethics, Politics and Law	7
23	General Major	6
24	Ethics, Politics and Law	7
25	Ethics, Politics and Law	10
26	General Major	10
27	Logic and Philosophy of Science	10
28	Ethics, Politics and Law	9
29	General Major	9

	CE
1	Are there any teaching technologies that should generally be avoided? If so, why?
2	clickers are still weird, and they helped me pass inductive logic. i likely would not have passed the
3	The televised courses are not that good. I know it is not easy for the teachers and there isn't
4	I am not sure how to answer this question because I do not know all of the teaching technologies
5	As far as I can think, I don't think there have been any used that I didn't approve of/find useful.
6	Quizzes before lectures. If the student doesn't understand the material they will not do well on the
7	ditto
8	I've found televised learning course to be a little less motivating to the students. I had one class
9	Philosophical articles in general as they are often 8-40 pages long and written in overly complex
10	Not that I can think of.
11	Straight lecture every day gets redundant and boring. It is important to give a balance, to facilitate
12	I am not the biggest fan of power point lectures day in and day out. It is more difficult to pay
13	TopHat! So distracting to figure out how to operate with personal devices while in class that
14	Perhaps Blackboard... I've taken many online classes and Blackboard is bland and disorganized.
15	I dislike the obligation to use discussion boards, especially when credit for participation is solely
16	As mentioned earlier, I believe power-points should be used as a guideline for instruction, not the
17	Not that I'm aware of, although a philosophy lab would be nice.
18	Making students use the program 'TopHat' was should be avoided. First, there was an
19	I can't help but get bored during powerpoint presentations, particularly the ones in plain outline
20	The clickers- they are awful.
21	I would say probably not.
22	Top Hat was an awful clicker system. I had so many issues with it. I think if the department
23	I think "clicker" quizzes are generally a waste of time, and money. In my experience, there was
24	The mandatory use of remote controls for in-class quizzes, the same company that makes them
25	No, I think most are helpful.
26	Of course, there are obvious technologies that should be avoided like high-definition televisions
27	No.
28	Clickers. Tophat worked well. You got to see if your grade was entered and if something wrong
29	Powerpoint presentations, perhaps. Otherwise, the length of slides should be kept to a minimum

	CF
1	Did your faculty adviser for your Philosophy 189 Senior Essay provide helpful advice in a timely manner? Please explain if your answer is
2	Pyne was hard to get a hold of, but his advice was invaluable once I got it.
3	Yes. Every question I had I went to office hours to ask so it worked out perfectly.
4	Yes.
5	Yes.
6	Yes.
7	Yes, very good.
8	Yes.
9	Professor Swan, while new and unfamiliar with what is expected of him as a mentor, did his damn best to helpful during the process and provide
10	Yes, extremely helpful.
11	Yes, Professor Dowden is wonderful!
12	Yes. I had professor Anderson and he was extremely helpful.
13	Yes.
14	Yes.
15	Yes
16	no
17	Most definitely yes
18	Yes
19	Absolutely
20	Yes
21	Yes, he absolutely did. He was very helpful in helping me come up with a concept for my paper and changing my focus so it was more coherent.
22	Yes. And thanks to Dr. Bellon for being my secondary advisor.
23	Yes. I didn't receive a rough draft grade, but the feedback was helpful.
24	Yes
25	Yes, she was very helpful and informative whenever I had questions.
26	Yes, he definitely did. Without his input, I would have been lost in the dark.
27	We didn't communicate much. Here and there, but I didn't get my first draft in on time so I was not worried about it.
28	Yes. Anderson was very helpful and always had great comments on my drafts and ideas.
29	I did not do Phil 189.